Analysis of Colorants

Materials:

Item	Amount per student	Amount for 24 students
Chalk or Whiting, CaCO ₃	0.5 g	15 g
Lead White, 2 PbCO ₃ ·Pb(OH) ₂	0.5 g	15 g
Zinc White, ZnO	0.5 g	15 g
Gypsum, CaSO ₄	0.5 g	15 g
Titanium White, TiO ₂	0.5 g	15 g
3 M HNO ₃	5 mL	200 mL
3 M HCl	5 mL	200 mL
10% H ₂ SO ₄	5 mL	200 mL
KI crystals	0.5 g	15 g
Potassium mercuric thiocyanate	5 mL	200 mL

Equipment:

Item	Amount per student	Amount for 24 students
Magnifying Glass	1	24
Microscope slides	5	125
Pasteur Pipettes	5	125

Staff Notes:

Safety Issues:

- All lead and mercury waste should be disposed of in a properly labeled waste bottle. Chronic
 exposure over long periods of time to these materials is a serious health risk and should be
 vigorously avoided!
- Nitric acid, hydrochloric acid, and sulfuric acid will damage your skin and clothing.
 Additionally, nitric acid will stain your skin yellow. Flush any skin surface with copious amounts of water upon exposure. Gloves are good....

Procedure:

- 1. You will follow the flow chart on the following page to help you characterize each of the five known pigments. Be sure to record the visual differences between the pigments themselves and the observed changes upon their exposure to each reagent.
- 2. You will be given an unknown (one of the five knowns) which you will characterize in the same manner.
- 3. Based upon your observations, you will identify the unknown.

CLEAN-UP: See the safety notes.

Reflections:

1. What adjustments would you make in your procedure to change or improve your finished product?

Recognition of Certain White Pigments and Inerts.

UNKNOWN

WHITE SAMPLE

